



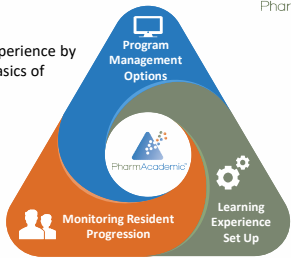

PHARMACADEMIC 101: GENERAL OVERVIEW

Jennifer Drabing, MA
Educational Products Senior Account Manager


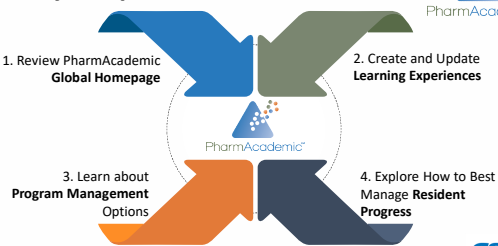



Description of Session

Enhance your daily user experience by learning more about the basics of PharmAcademic.

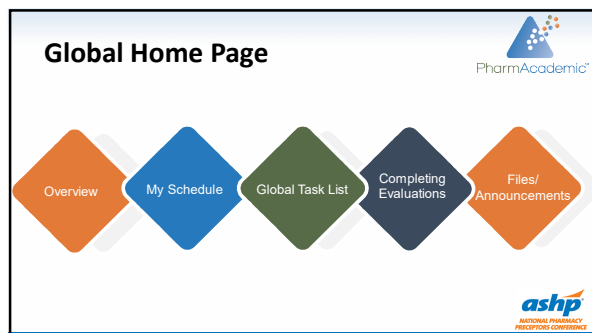




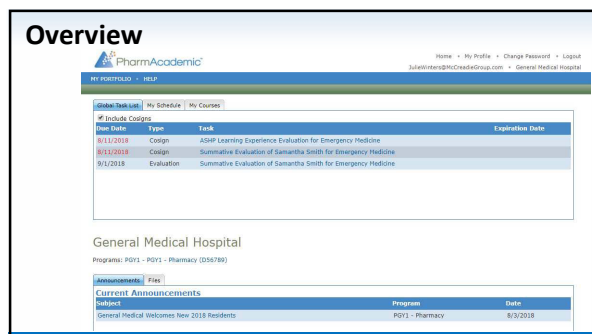
Today's Topics

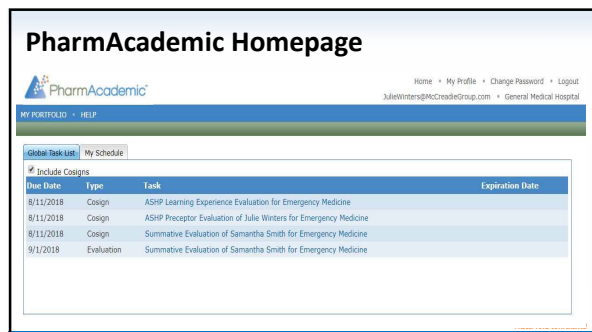




As an ASHP partner, we are here to assist you.
Contact us at: ashp@pharmacademic.com

2018 National Pharmacy Preceptors Conference PharmAcademic 101: General Overview







2018 National Pharmacy Preceptors Conference PharmAcademic 101: General Overview

My Profile

My Profile

Account | Credentials | Documentation | Biographies | CPE/Resumes | Communication History | APS | Requirements

Personal Information

First Name: [Text Box] Last Name: [Text Box] Email: [Text Box]

Address: [Text Box] City: [Text Box] State: [Text Box] Zip: [Text Box]

Phone: [Text Box] Fax: [Text Box]

Profile Picture: [Image]

Account Information

Username: [Text Box] Password: [Text Box] Confirm Password: [Text Box]

My Profile

Account | Credentials | Documentation | Biographies | CPE/Resumes | Communication History | APS | Requirements

Personal Information

First Name: [Text Box] Last Name: [Text Box] Email: [Text Box]

Address: [Text Box] City: [Text Box] State: [Text Box] Zip: [Text Box]

Phone: [Text Box] Fax: [Text Box]

Profile Picture: [Image]

Account Information

Username: [Text Box] Password: [Text Box] Confirm Password: [Text Box]

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PRECEPTORS CONFERENCE

My Schedule

Global Task List | My Schedule

Current Schedule | Filter by Date

Start Date: 8/9/2017 End Date: 2/9/2020 Search

Export to Excel

Site Program	Schedule Item	Begin Date	End Date
General Medical Hospital - PDY1 - Pharmacy	Learning Experience Emergency Medicine with Smith, Samantha	8/1/2018	9/1/2018

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Global Task List

PharmAcademic

Home | My Profile | Change Password | Logout

Global Task List | My Schedule

AP include Cousins

Task Date	Type	Task	Expiration Date
8/11/2018	Cosign	ASHP Learning Experience Evaluation for Emergency Medicine	
8/11/2018	Cosign	ASHP Preceptor Evaluation of Julie Winters for Emergency Medicine	
8/11/2018	Cosign	Summative Evaluation of Samantha Smith for Emergency Medicine	
9/1/2018	Evaluation	Summative Evaluation of Samantha Smith for Emergency Medicine	

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Completing Summative Evaluations

Completing Summative Evaluations

* Objective R2.2.5. Effectively develop and present, orally and in writing, a final project report

ACHR? ☐ Yes ☐ No ☐ Unsure

- ☐ Needs Improvement (NI)
- ☐ Satisfactory Progress (SP)
- ☐ Achieved (ACH)
- ☐ Not-Applicable (NA)

Objective R2.2.5. Effectively develop and present, orally and in writing, a final project report

ACHR? ☐ Yes ☐ No ☐ Unsure

Comment

Select Option to View Details on this Goal or Objective:

- ☐ Criteria
- ☐ Evaluations
- ☐ Feedback
- ☐ Evidence
- ☐ Reflections
- ☐ Activities
- ☐ ACHR History

Criteria

- Outcome of change is reported accurately to appropriate stakeholders and policy-making bodies according to departmental or organizational processes
- Outcome of change to medication use system is reported accurately to appropriate stakeholders and policy-making bodies according to department or organizational processes
- Report includes implications for change to improvement in pharmacy practice
- Report uses an accepted manuscript style suitable for publication in the professional literature
- Report uses an accepted manuscript style suitable for publication in the professional literature
- Oral presentations to appropriate audiences within the department, organization, or to external audiences use effective communication and presentation skills and tools (e.g., handouts, slides) to convey points successfully.

Cosigning Evaluations

71. The preceptor was a pharmacy practice role model.

72. The preceptor gave the feedback as a regular basis.

73. The preceptor's feedback helped me improve my performance.

74. The preceptor was available when I needed him or her.

75. When possible, the preceptor arranged the necessary learning opportunities to meet my objectives.

76. The preceptor displayed enthusiasm for teaching.

77. The preceptor gave clear explanations.

78. The preceptor asked questions that caused me to do my own thinking.

79. The preceptor answered my questions clearly.

80. The preceptor motivated me by encouraging my performance, or facilitated my learning.

81. The preceptor displayed interest in me as a resident.

82. The preceptor displayed dedication to teaching.

13. Overall Comments: No Comments Entered

Cosigning History

Name	Cosign Date	Status	Comments
Winters, Julie		Awaiting Cosignature	

Buttons: **Go Sign** **Send back for edit** **Close**

Cosign

Instructions

Please review and cosign the resident evaluation of the preceptor

Comments

Thank you for the feedback!

click "Cosign" to record your cosignature for this Evaluation

Buttons: **Go Sign** **Cancel**

PharmAcademic Homepage

Home • My Profile • Change Password • Logout
JulesWinters@MCCreadieGroup.com • General Medical Hospital

My Pharmacology • My Schedule • My Courses

Item	Course	Link	Expiration Date
5/1/2018	Course	ASHP Learning Experience Evaluation for Emergency Medicine	
5/1/2018	Course	Summative Evaluation of Samantha Smith for Emergency Medicine	
5/1/2018	Evaluation	Summative Evaluation of Samantha Smith for Emergency Medicine	

General Medical Hospital
Programs: PGY1 - PGY1 - Pharmacy (D56789)

Announcements • Files

Subject	Program	Date
General Medical Welcomes New 2018 Residents	PGY1 - Pharmacy	8/3/2018

Program Files • Announcements

General Medical Hospital
Programs: PGY1 - PGY1 - Community Pharmacy (D9879) | PGY1 - PGY1 - Pharmacy (D56789)

Announcements • Files

Subject	Program	Date
General Medical Welcomes New 2018 Residents	PGY1 - Pharmacy	8/3/2018

Announcements • Files

Program	File	Comments	Size
PGY1 - Pharmacy	Preceptor Guidelines.pdf	GM Hospital Preceptor Information	0.14 MB
PGY1 - Community Pharmacy	New Preceptor Orientation Check List.docx	For New Preceptors	0.01 MB

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AMERICAN SOCIETY OF HEALTH-SYSTEM PHARMACISTS

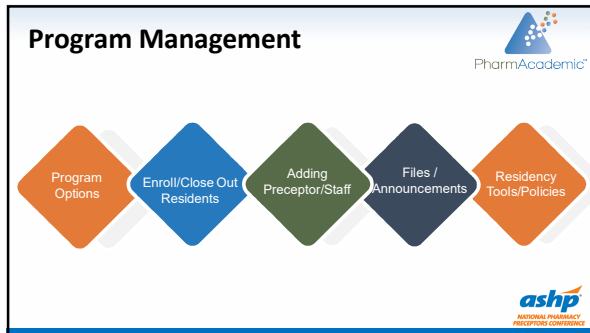
Reflection

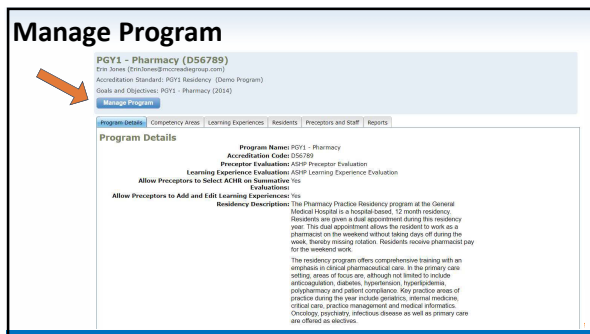
PharmAcademic

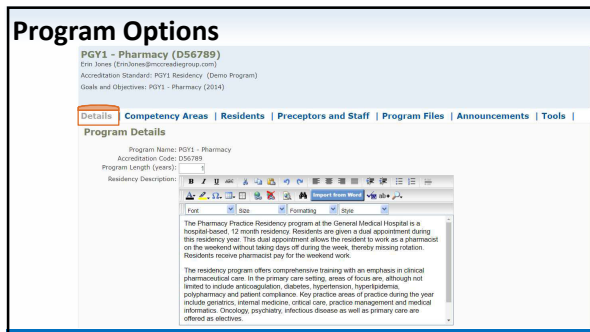
What information can you provide your preceptors and residents about the PharmAcademic Home page to make their PharmAcademic experience quicker and easier?

2018 National Pharmacy Preceptors Conference

PharmAcademic 101: General Overview







Program Options

Select Preceptor Evaluation to Use:

Select Learning Experience Evaluation to Use:


Allow ACHR to be Set During Summative Evaluations ☒

Allow Preceptors to Add and Edit Learning Experiences ☒

Generate RPD Cosign for Evaluations ☒

Feedback Cosigners: (What is this?)

Deliver Summative Evaluations to: ☒ Primary Preceptor on Resident Schedule ☐ All Preceptors on Resident Schedule



Competency Areas

Competency Areas for Program


Competency Areas to Group (Add Row)

Back to Standards for Add

Competency Areas for Program

Competency Areas to Group (Add Row)

Back to Standards for Add



Adding a Curricular Set

Add Curricular Set to Program

Select the Summative Scale to use for this Curricular Set:


You are adding PGY1 Elective - Teaching and Learning (2014) to the program. This will make this standard available for mapping in courses, rotations and learning experiences.

Action: Add PGY1 Elective - Teaching and Learning (2014) to program

Please select the residents you wish to apply this change to:

Select All

☐ Smith, Samantha



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PharmAcademic 101: General Overview

Adding a Curricular Set

Competency Areas in Group | Add New

Competency Area	Summative Scale*	Objectives Selected
View: PGY1 Pharmacy (2014)	Required	Standard Summative Scale: 33
View: PGY1 Elective - Teaching and Learning (2014)	Elective	Standard Summative Scale: 0

* The Summative Scale is the evaluation scale used whenever the curricular set is evaluated on a summative evaluation. Click the scale name to view or edit the scale.

Select Objectives For PGY1 Elective - Teaching and Learning (2014)

E6 Teaching and Learning

E6.1 Demonstrate foundational knowledge of teaching, learning, and assessment in healthcare education

Objective	Blooms
<input type="checkbox"/> E6.1.1 Explain strategies and interventions for teaching, learning, and assessment in healthcare education	Understanding
<input type="checkbox"/> E6.1.2 Explain academic roles and associated issues	Understanding

E6.2 Develops and practices a philosophy of teaching

Objective	Blooms
<input type="checkbox"/> E6.2.1 Develop a teaching philosophy statement	Creating
<input type="checkbox"/> E6.2.2 Prepare a practice-based teaching activity	Creating
<input type="checkbox"/> E6.2.3 Deliver a practice-based educational activity, including didactic or experiential teaching, or facilitation	Applying
<input type="checkbox"/> E6.2.4 Effectively document one's teaching philosophy, skills, and experiences in a teaching portfolio	Creating

☒ Apply To Current Residents

Enroll · Close Out Residents

PGY1 - Pharmacy (D56789)
Erin Jones (erin.jones@mccreadiegroup.com)
Accreditation Standard: PGY1 Residency (Demo Program)
Goals and Objectives: PGY1 - Pharmacy (2014)

Details | Competency Areas | **Residents** | Preceptors and Staff | Program Files | Announcements | Tools |

Residents | **Enroll New Resident**

☐ Current Only
The date search is based on the begin date of the resident

Begin: 7/1/2017 End: 6/30/2019

Click on the resident's name to access resident information.

Resident	Email	Start Date	End Date	RPD	Accreditation Standard
Smith, Samantha	SamanthaSmith@mccreadiegroup.com	7/1/2018	6/30/2019	Enrolled	Jones, Erin PGY1 - Pharmacy (2014) Resident Closeout Login History
Farmer, Jeff	JeffFarmer@mccreadiegroup.com	7/1/2017	6/30/2018	Graduated	Jones, Erin PGY1 - Pharmacy (2014) Graduate Tracking Login History
Good, Kate	KateGood@mccreadiegroup.com	7/1/2017	7/30/2018	Graduated	Jones, Erin PGY1 - Pharmacy (2014) Graduate Tracking Login History

Enroll Residents

General Medical Hospital - PGY1 - Pharmacy

Erin Jones (erin.jones@mccreadiegroup.com)

Accreditation Standard: (Demo Program)

Enroll New Resident

To update an existing user account information, please contact the user to make the necessary changes to his/her account using the My Profile link. Only the user can edit his/her own account information (name, email address, etc.) once added to PharmAcademic. If an email address has been entered incorrectly, and the user cannot access PharmAcademic, please contact support@mccreadiegroup.com. Please do not remove and/or add the user in attempt to update account information.

Smith, Samantha

Start Date: 7/1/2018
End Date: 6/30/2019

Entering Interest Evaluations

Selected entering interest evaluation(s) will be immediately delivered to the incoming resident once the resident is enrolled.

☒ ASPP Entering Interest Form
☒ Entering Objective-Based Self-Evaluation
☒ Entering Interest
 General Medical Entering Interest Form

2018 National Pharmacy Preceptors Conference

PharmAcademic 101: General Overview

Graduate Tracking

Graduate Kate Good
Email KateGood@mccreadiegroup.com

PharmAcademic will automatically include information from the user's Pharm.D. and Residency programs, as well as education and employment records entered by the user in the portfolio. Add any additional information by clicking "Add New Graduating Tracking Record."

Add New Graduate Tracking Record

Start Date	End Date	Type	Site Name	Program/Title	Status/Comments	Last Updated
7/1/2017	6/30/2018	Residency	General Medical Hospital	PGY1 - Pharmacy	Marked as Graduated on 07/30/2018 by Jones, Erin	Jones, Erin (07/21/2017)
Accepted a job at CVS Brighton						
Edit	8/3/2018					Jones, Erin (08/03/2018) Remove

Close

Adding Preceptors & Staff

PGY1 - Pharmacy (D56789)
Erin Jones (ErinJones@mccreadiegroup.com)
Accreditation Standard: PDY1 Residency
Goals and Objectives: PGY1 - Pharmacy (2014)

Details | Competency Areas | Residents | Preceptors and Staff | Program Files | Announcements | Tools |

Preceptors and Staff

Add Preceptor or Staff Change Residency Program Director

Active Only

	Email	Role	
View Edit	Jones, Erin ErinJones@mccreadiegroup.com	Preceptor, Residency Program Director	Login History
View Edit	Kline, Kevin KevinKline@mccreadiegroup.com	Designee, Preceptor	Remove Login History
View Edit	Powers, Lindsay LindsayPowers@mccreadiegroup.com	Preceptor in Training (Advisor: Staci Jennifer)	Remove Login History
View Edit	Winters, Julie JulieWinters@McCreadieGroup.com	Preceptor	Remove Login History

Close

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Selecting Roles

Winters, Julie

Role(s)* ☒ Preceptor ☐ Preceptor in training ☐ Designee ☐ Residency Advisory Committee

Title:* Clinical Pharmacist

Is Pharmacist? ☒ Yes ☐ No

Save Cancel

Winters, Julie

Role(s)* ☐ Preceptor ☒ Preceptor in training ☐ Designee ☐ Residency Advisory Committee

Choose Advisor: Erin Jones

Title:* Clinical Pharmacist

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PharmAcademic 101: General Overview

Adding Program Files

PGY1 - Pharmacy (D56789)
Erin Jones (Erin.Jones@mccreadiegroup.com)
Accreditation Standard: PGY1 Residency (Demo Program)
Goals and Objectives: PGY1 - Pharmacy (2014)


Details | Competency Areas | Residents | Preceptors and Staff | Program Files | Announcements | Tools

Files
Files are available to all users with access to this residency program.

Add File

Date	File	Comments	Size	Uploaded By		
8/8	7/21/2017	Preceptor Guidelines.pdf	GM Hospital Preceptor Information	6.14 MB	Erin Jones	Delete

[Close](#)



Adding Announcements

PGY1 - Pharmacy (D56789)
Erin Jones (Erin.Jones@mccreadiegroup.com)
Accreditation Standard: PGY1 Residency (Demo Program)
Goals and Objectives: PGY1 - Pharmacy (2014)

Details | Competency Areas | Residents | Preceptors and Staff | Program Files | Announcements | Tools

Announcements

Add New Announcement
Search for Announcements

Begin *
End *
[Search](#)

8/3/2018 [Edit](#) [Delete](#) [Copy to New Announcement](#)

Subject: General Medical Welcomes New 2018 Residents
Display For: Preceptor, Preceptor in Training, Residency Advisory Committee Member, Resident
Site Type: All Sites

Welcome 2018 Residents!
Please join us for a reception on Friday, August 3rd in the 3rd floor conference room.
Lunch is provided.
Let's kick off a great year!

[Close](#)

Residency Tools

General Medical Hospital - PGY1 - Pharmacy
Erin Jones (Erin.Jones@mccreadiegroup.com)
Accreditation Standard: (Demo Program)

Details | Competency Areas | Residents | Preceptors and Staff | Program Files | Announcements | Tools

Residency Tools

- Manage Custom Evaluations
- Manage Custom Evaluation Scales
- Manage All Evaluations
- Send Reminders for OverDue Evaluations and Cosigns Related to a Resident



Residency Policies

PGY1 - Pharmacy (D56789)
Erin Jones (Erin.Jones@mccreadiegroup.ca)

Accreditation Standard: PGY1 Residency
Goals and Objectives: PGY1 - Pharmacy (2014)

Details | Competency Areas | Residents | Preceptors and Staff | Program Files | Announcements | Tools | Policies

Add files to detail residency program policies. One document can be added to describe the current policy for each policy type. Documents can be removed up to 10 days after they were added. After that time, the policy document will need to be replaced with a new document.

Add Policy ☐ Show Expired Policies

Type	Name	Effective Date	Replaced Date	Added By	
Duty Hours	General Medical Duty Hours Policy	5/31/2018		Erin Jones - 06/13/18 12:32:53 PM	Delete

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Reflection



Are there any program options you can use that would customize PharmAcademic to better support your individual program?

PharmAcademic

Learning Experiences



PharmAcademic

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2018 National Pharmacy Preceptors Conference PharmAcademic 101: General Overview

Learning Experiences

Program Details | Competency Areas | **Learning Experiences** | Residents | Preceptors and Staff | Reports

Learning Experiences Show Inactive Learning Experiences Download List Add New Learning Experience

View	Required?	Learning Experience	Training Site	Preceptors
View	Required	Ambulatory Care	General Medical Hospital	Jones, Erin; Star, Jennifer
View	Required	Emergency Medicine	General Medical Hospital	Jones, Erin; Powers, Lindsay
View	Elective	Orientation	General Medical Hospital	Jones, Erin; Star, Jennifer

PharmAcademic List of Learning Experiences
Site: General Medical Hospital
Program: PGY1 - Pharmacy (D56789)
Report Generated: 8/9/2018 9:10:21 AM

Learning Experience	Educational Site	Course Status	Is Required?	Preceptors
Ambulatory Care	General Medical Hospital	Active	Required	Erin Jones (Primary Preceptor) Jennifer Star (Supporting Preceptor)
Emergency Medicine	General Medical Hospital	Active	Required	Erin Jones (Primary Preceptor), Lindsay Powers (Preceptor in Training)
Orientation	General Medical Hospital	Active	Elective	Erin Jones (Primary Preceptor), Jennifer Star (Supporting Preceptor)

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Adding Learning Experiences

Add Learning Experience

Title: Emergency Medicine
Educational Site: General Medical Hospital

Status: Active

Required/Optional: ☒ Required ☐ Optional

General Description:

Note: Please use the Import from Word button to populate the content from a Word file.

The EM rotation provides both direct and indirect patient care experiences in the ED. During the rotation, the resident will be an essential part of the team by providing highly specialized pharmaceutical care to patients. The resident will also expand their pharmacology knowledge in a variety of disease states through active involvement in the management of medical and trauma emergencies and acute care cases. The resident will also have the opportunity to assist senior residents as a primary preceptor for students depending on their comfort level and experience.

Expectations of Learners:

Daily Preceptor Interaction: days

Progress of Resident: present in the ED for at least 7 hours a day

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Selecting Educational Objectives

Emergency Medicine

Preceptors: Jones, Erin

Residency: PGY1 - Pharmacy (D56789)

Training Site: General Medical Hospital

Goals and Objectives: PGY1 - Pharmacy (2014)

[Return to Program](#) [Return to Course](#) [Return to Previous Page](#) [Print Learning Experiences](#)

Educational Goals and Objectives Taught and Evaluated for this Learning Experience

Objectives can be selected as taught (T) or taught and evaluated (TE) for the learning experience. A goal will be evaluated when one of its objectives is selected as TE. Goals and objectives marked as TE will appear on summative evaluations. Elective goals and objectives are available for selection for elective competency areas that have been added to the residency program at the Competency Area tab.

Select Curricula Set: PGY1 Pharmacy (2014)

PGY1 Pharmacy (2014)

R1 Patient Care

R1.1 In collaboration with the health care team, provide safe and effective patient care in a diverse range of patients, including those with multiple co-morbidities, high-risk medication regimens, and multiple medications following a consistent patient care process.

R1.1.1.1 Assessing

☒ R1.1.1.1 Applying Interact effectively with health care teams to manage patients' medication therapy

☒ R1.1.2 Applying Interact effectively with patients, family members, and caregivers

☒ R1.1.3 Analyzing Collect information on which to base safe and effective medication therapy

☐ R1.1.4 Analyzing Analyze and assess information on which to base safe and effective medication therapy

☐ R1.1.5 Creating Design or redesign safe and effective patient-centered therapeutic regimens and monitoring plans (care plans)

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2018 National Pharmacy Preceptors Conference

PharmAcademic 101: General Overview

Adding Learning Activities

Learning Activities | [Add New](#)

Learning Activities are specific actions the resident will do to achieve the objective. Restating the objective or the criteria for the objective are not considered valid Learning Activities. Each resident will be assigned these activities at the time this learning experience is placed on their schedule. If you wish to make changes to the activities and apply to current residents where the learning experience is not completed, select the option below to cascade. Please note that you cannot customize how activities are mapped to objectives on a per-resident basis. [Activity Examples](#)

Please add each activity separately. The maximum length of an activity is 1,000 characters

Activity Description:* Design or redesign safe and effective patient-centered therapeutic regimens and monitoring plans (care plans)

Objectives Associated with this Activity:
Objectives shown are marked as either Taught or Taught and Evaluated

Curricular Set	Objective
<input checked="" type="checkbox"/> PGY1 Pharmacy (2014)	R1.1.1 (Applying) Interact effectively with health care teams to manage patients' medication therapy
<input type="checkbox"/> PGY1 Pharmacy (2014)	R1.1.2 (Applying) Interact effectively with patients, family members, and caregivers

[Save](#) [Close](#)



Adding Preceptors

Preceptor(s) for this Learning Experience

Preceptors with PharmAcademic accounts are available to add to a learning experience. If the preceptor's name can not be found in the search below, please return to the Edit Residency Program Preceptors screen and create an account for the preceptor. Updating a preceptor on this page will not change any existing resident schedules; however, the preceptor can later be changed when placing the learning experience on the resident's schedule.

Select: [Select](#)

Preceptor

Name	Make Primary	Remove
Bendel, Lauren		
Jones, Erin		
Kline, Kevin		
Powers, Lindsay		
Star, Jennifer		

Find



View Learning Experiences

Emergency Medicine
Preceptors: Bendel, Lauren; Jones, Erin
Residency: PGY1 - Pharmacy (DS6789)
Training Site: General Medical Hospital
Goals and Objectives: PGY1 - Pharmacy (2014)

[Edit Learning Experience](#)

[Overview](#) | [Educational Objectives](#) | [Activities](#) | [Evaluations](#) | [Preceptors](#)

Warning - Not all objectives have learning activities

General Description

The EM rotation provides both direct and indirect patient care experiences in. During the rotation, the resident will be an essential part of this team by providing. The resident will also expand his/her pharmacotherapy knowledge in a variety of acute care issues. The resident will also have the opportunity to precept.

Expectation of Learners

Daily Preceptor Interaction

Progress of Resident: present in the ED for at least 7 hours a day

Evaluation of Resident: presentation, ongoing feedback, summative evaluations

Emergency Medicine
PGY1 - Pharmacy (DS6789)

Preceptor

Name: Lauren Bendel

Residency: PGY1 - Pharmacy (DS6789)

Goals and Objectives: PGY1 - Pharmacy (2014)

Activities

Activity	Target	Assessment
Participate in the management of patients with acute care issues	At least 7 hours a day	At least 7 hours a day

[Return to Program](#)

[Return to Previous Page](#)

[Print Learning Experience](#)

Medical and trauma emergencies
infectious disease and experience.

2018 National Pharmacy Preceptors Conference PharmAcademic 101: General Overview

Editing Learning Experiences

Emergency Medicine
Preceptors: Bendel, Lauren; Jones, Erin
Residency: PGY1 - Pharmacy (D56789)
Training Site: General Medical Hospital
Goals and Objectives: RPT, Pharmacy (2014)

Overview | Educational Objectives | Activities | Evaluations | **Preceptors**

Preceptors for this Learning Experience

View Bendel, Lauren
View Jones, Erin

Select Preceptor Evaluation to Use:
Standard Preceptor Evaluation
Select Learning Experience Evaluation to Use:
Standard Learning Experience Evaluation

Allow ACHR to be Set During Summative Evaluations ☒
Allow Preceptors to Add and Edit Learning Experiences ☒
Generate RPD Config for Evaluations ☒

Feedback Co-signers RPD
Deliver Summative Evaluations to:
☒ Primary Preceptor on Resident Schedule
☐ All Preceptors on Resident Schedule

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Learning Experience Evaluations

Overview | Educational Objectives | Learning Activities | **Evaluations** | Preceptors | Files

Evaluations | **Add New**

The required summative, learning experience is placed on additional resident self-evaluation. Click here to build a new custom

Evaluation
ASHP Learning Experience Evaluation
ASHP Preceptor Evaluation
Summative Evaluation
Edit: Summative Evaluation (Self-Eval)

Learning Experience Evaluation Schedule as Directed by Program Standards

Residency Standard	New Longitudinal Learning Experience (< 12 weeks)	Longitudinal Learning Experience (> 12 Weeks)
PGY1 Pharmacy 2014	ASHP Learning Experience Evaluation End of Learning Experience	ASHP Learning Experience Evaluation End of Learning Experience
PGY2 2015 (All PGY2 Programs)	ASHP Learning Experience Evaluation End of Learning Experience	ASHP Learning Experience Evaluation End of Learning Experience
PGY1 Community-based Pharmacy 2017	ASHP Learning Experience Evaluation End of Learning Experience	ASHP Learning Experience Evaluation End of Learning Experience
PGY1 Hospital Care 2017	ASHP Learning Experience Evaluation End of Learning Experience	ASHP Learning Experience Evaluation End of Learning Experience

Adding Evaluations

Overview | Educational Objectives | Learning Activities | **Evaluations** | Preceptors | Files

Evaluations | **Add New**

The required summative, learning experience is placed on additional resident self-evaluation. Click here to build a new custom

Evaluation
ASHP Learning Experience Evaluation
ASHP Preceptor Evaluation
Summative Evaluation
Edit: Summative Evaluation (Self-Eval)

Summative Evaluation (Resident Self-Evaluation)

Who is Being Evaluated?
☐ All Preceptors of this Learning Experience
☐ Learning Experience
☒ Each Resident Taking this Learning Experience

Who is the Evaluator?
☐ All Preceptors
☒ Residents

Delivery percentage during Learning Experience: ☐ 25 (0 = beginning, 100 = end)
☒ If applies changes to current residents assigned this learning experience.

ASHP **Save** **Cancel**

Edt: Summative Evaluation (Self-Eval) | Resident | Residents | Edit: Resident Taking this Learning Experience | Ending | Remove

Close

Reports

PGY1 - Pharmacy (D56789)

Erin Jones (ErinJones@mccreadiegroup.com)
Accreditation Standard: PGY1 Residency (Demo Program)
Goals and Objectives: PGY1 - Pharmacy (2014)

Program Details | Competency Areas | Learning Experiences | Residents | Preceptors and Staff | **Reports**

Residency Reports

Goals and Objectives Taught/Taught and Evaluated in Learning Experiences
Active Residents Master Schedule
OverDue Evaluations

	T/TE Count	Ambulatory Care	Emergency Medicine
PGY1 Pharmacy (2014)			
R1 Patient Care			
R1.1 In collaboration with the health care team, provide safe and effective patient care to			
R1.1.1 Interact effectively with health care teams to manage patients' medication therapy	TE - 1, T - 0	TE	
R1.1.2 Interact effectively with patients, family members, and caregivers	TE - 1, T - 0	TE	
R1.1.3 Collect information on which to base safe and effective medication therapy	TE - 1, T - 0	TE	

Reflection



Would adding a new or additional evaluation to a learning experience's evaluation schedule enable you to gather more information or better assess a resident?

Resident Progress



2018 National Pharmacy Preceptors Conference PharmAcademic 101: General Overview

Resident Viewer

Resident: [Return to Program Viewer](#)

Status: Enrolled - PGY1 Resident
Email: SamanthaSmith@mcneadgroup.com
Phone:
Program: PGY1 - Pharmacy

[Provide Feedback to Resident](#)

Program Information: PGY1 - Pharmacy
Edit Program Dates
Start Date: 7/1/2018
End Date: 6/30/2019
Standard: PGY1 Residency (2014)

[Resident Profile](#)

Program History

Start	End	Program	Status	Contact(s)
7/1/2018	6/30/2019	General Medical Hospital PGY1 - Pharmacy	Enrolled	RPO: Erin Jones

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Resident Schedule

Program [Schedule](#) [Evaluations](#) [Feedback](#) [Competencies](#) [Development Plans](#) [Reports](#) [Files](#)

Add learning experience to schedule
Add non-learning experience to schedule
Copy schedule from another resident
View Audit Trail of Changes to this Schedule

Start Date	End Date	Status	Learning Experience	Preceptor(s)
Edit 7/1/2018	8/1/2018	Completed	Orientation	Erin Jones**
Edit 8/1/2018	9/1/2018	Current	Emergency Medicine	Julie Winters**
Edit 9/1/2018	10/1/2018	Upcoming	Ambulatory Care	Erin Jones**

* denotes primary preceptor

Learning Experience: **Emergency Medicine**

Start Date:
End Date:

Show all preceptors

Preceptor	Primary
<input checked="" type="checkbox"/> Jones, Erin	<input type="checkbox"/>
<input type="checkbox"/> Powers, Lindsay (Preceptor In Training)	<input type="checkbox"/>
<input checked="" type="checkbox"/> Winters, Julie	<input type="checkbox"/>

Preceptor(s):

[Save](#) [Cancel](#)

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Resident Evaluations

Program [Schedule](#) [Evaluations](#) [Feedback](#) [Competencies](#) [Development Plans](#) [Reports](#) [Files](#)

Evaluations

Use this tab to manage and view evaluations. Please note that evaluation updates from schedule additions or edits may take several minutes to synchronize.

Select Learning Experience
Emergency Medicine (08/01/2018-09/01/2018) [Show Deleted Evaluations](#)

Evaluation / Evaluator(s)	Evaluated	Due Date	Comp. Date	Status
ASHP Learning Experience Evaluation				
View (R) Samantha Smith		09/01/2018	8/7/2018	Awaiting Co-signature Winters, Julie
ASHP Preceptor Evaluation				
View (R) Samantha Smith	Winters, Julie	09/01/2018	8/7/2018	Submitted Co-sign Complete
Summative Evaluation of Samantha Smith for Emergency Medicine				
(R) Julie Winters Reassign	6/8/09/01/2018			Not Started Delete
Summative Evaluation of Samantha Smith for Emergency Medicine				
View (R) Samantha Smith		09/01/2018	8/7/2018	Awaiting Co-signature Winters, Julie

[Generate On-Demand Evaluation](#)

Resident Evaluations

Schedule On-Demand Evaluations

Evaluation > Recipient(s) > Scheduling > Emails > Confirm

Evaluation
Evaluation Type: **Resident**
Evaluation: **Summative Evaluation**

☒ Co-Signature Required?
[Cancel](#) [Next](#)

Schedule On-Demand Evaluations
Evaluation > Recipient(s) > Scheduling > Emails > Confirm

Scheduling
Evaluation: Summative Evaluation
Subject(s): Samantha Smith
Recipient(s): Smith, Samantha
Select a delivery date when the evaluation will be emailed to the evaluator(s) and a due date.

Delivery: **6/1/2018 12:00 AM**
Due: **7/6/2018 12:00 AM**
[Cancel](#) [Previous](#) [Next](#)

Evaluator(s)
Select the evaluator. There are the preceptors or residents who will complete your evaluation. These evaluations will be scheduled for a listed period. If you have multiple evaluators, select one or more preceptors or residents below.

Name	Role
<input type="checkbox"/> Jones, Erin	Preceptor
<input type="checkbox"/> Jones, Kevin	Preceptor
<input type="checkbox"/> Powers, Lindsay	Preceptor
<input type="checkbox"/> Winters, Julie	Preceptor
<input checked="" type="checkbox"/> Smith, Samantha	Resident

[Cancel](#) [Previous](#) [Next](#)

Schedule On-Demand Evaluations
Evaluation > Recipient(s) > Scheduling > Emails > Confirm

Emails
Evaluation: Summative Evaluation
Subject(s): Samantha Smith
Recipient(s): Smith, Samantha
Delivery: **6/1/2018 00:00**
Due: **7/6/2018 00:00**
Email recipient(s) on delivery date: **Yes**
[Cancel](#) [Previous](#) [Next](#)

Formative Feedback

Resident: **Smith, Samantha** [Return to Program Viewer](#)

Status: **Enrolled - PGY1 Resident**

Email: **SamanthaSmith@McCreddiegroup.com**

Phone:

Program: **PGY1 - Pharmacy**

[Provide Feedback to Resident](#)

Viewing Feedback
Subject: Samantha Smith
Preceptor: Erin Jones
Relation to Subject: PGY1/Preceptor
Type of Feedback: Written Feedback

Feedback
Search for feedback from **7/1/2018** to **6/30**

Date	Evaluator
6/6/2018	Winters, Julie
6/7/2018	Jones, Erin

[View](#) [View](#)

Feedback Details
Please see attached document for feedback on your presentation.

Related To
Goal/Objectives
• Objective - PG 1.2 Explain strategies and interventions for teaching, learning, and assessment in healthcare education
• Objective - PG 1.2 Explain academic role and associated issues

Formative Feedback

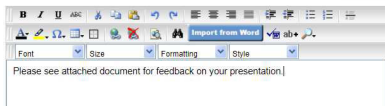
Feedback for Samantha Smith

Submitting this feedback will send an email notification to resident Samantha Smith. The feedback will be visible to program administrators.

Type:
☐ Documentation of Verbal Feedback
☒ Written Feedback
☐ Generate a formative assessment

Feedback
You may optionally attach one or more files to this feedback

Attach File: [Choose Files](#) No file chosen [Upload](#)



Formative Feedback

Feedback for Samantha Smith

Submitting this feedback will send an email notification to resident Samantha Smith. The feedback will be visible to program administrators.

Relationship to Samantha Smith

- ☐ Preceptor or Mentor
- ☐ Peer
- ☐ Student or Resident
- ☐ Other
- ☒ RPD/Designee

Mapping


☒ Resident Goals and Objectives (9)

PGY1 Elective - Teaching and Learning (2014)

E6 Teaching and Learning

EE.1 Demonstrate foundational knowledge of teaching, learning, and assessment in healthcare education
Achieved ☒ No

	Objective	Achieved
✓ EE.1.1	Explain strategies and interventions for teaching, learning, and assessment in healthcare education (Understanding)	No
✓ EE.1.2	Explain academic roles and associated issues (Understanding)	No



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The diagram illustrates the process of formative feedback in a residency program. It is organized into three horizontal sections, each with a background image and a central text box.

- Top Section:** The background image shows a hand holding a pen, writing on a document. The central text box contains the heading "Discussion" and the text: "Formative evaluation for feedback is a critical part of the learning process in residency programs."
- Middle Section:** The background image shows a hand placing a puzzle piece into a larger assembly. The central text box contains the heading "SHARE" and the text: "Has your program successfully implemented the formative feedback process in PharmAcademic at your program. Can you share an example?"
- Bottom Section:** The background image shows a hand holding a magnifying glass over a document. The central text box contains the heading "DISCUSS" and the text: "Can you think of other opportunities where you can use formative feedback?"

Arrows indicate the flow of the process: from the top section to the middle section, and from the middle section to the bottom section. A feedback loop is shown by an arrow pointing from the bottom section back to the top section.

Competencies

Program

Schedule

Evaluations

Feedback

Competencies

Development Plans

Reports

Files

Goal and Objective Summary for Resident

Click on the Description to drill into the goals and objectives for that area

	Type	Count	ACHIE
PGY1 Pharmacy (2014)	Goals	9	0
	Objectives	33	0
	Goals	1	0
PGY1 Elective - Teaching and Learning (2014)	Objectives	2	0

Click the options to view items related to the goal or objective that you have selected. You may also set the Achieved for Residency (ACHIE) flag from this screen.

Objective: R2.2.5 Effectively develop and present, orally and in writing, a final project report

Build Action for this Goal and Objectives

Select Option to View Details on this Goal or Objective:

☐ Criteria ☐ Summative Evaluations ☐ Formative Evaluations (Feedback) ☐ Evidence ☐ Reflections ☐ Activities ☐ ACHIE History

☐ Evidence

Guidance search that are mapped to this goal or objective

File	Type	Start Date	End Date	Complete Date
EM Presentation	Presentation	6/12/16	5/6/2018	5/6/2018

2018 National Pharmacy Preceptors Conference PharmAcademic 101: General Overview

Development Plan

Development Plan

Add Plan | Instructions and Templates

Plan Name	File Name	Added By	Status	Date Finalized	
Initial Plan - Sam Smith	Initial Dev Plan Smith.docx	Erin Jones	Finalized/Shared	8/7/2018 9:05 AM	Delete

Add Development Plan

Instructions and Templates

1. Name the Plan
This identifies the development plan, typically the initial plan or one of the quarterly updates.
Quarterly Update #1

2. Add Plan File

File Name	File Date	Created By	Status	
Smith Q1 Update.docx	8/9/2018 12:52 PM	Erin Jones	Draft	Delete

3. Finalize Plan File
Once finalized, the plan will be emailed and shared with the resident and all preceptors on the resident's schedule.

[Finalize and Email Plan](#) [Cancel/Close](#)

Add Resident-Specific Files

Resident: [Return to Program Viewer](#)

Status: Enrolled - PGY1 Resident

Email: SamanthaSmith@mccreadiegrouppharmacy.com

Phone:

Program: PGY1 - Pharmacy

[Provide Feedback to Resident](#)

Resident Info

[Program](#) | [Schedule](#) | [Evaluations](#) | [Feedback](#) | [Competencies](#) | [Development Plans](#) | [Reports](#) | [Files](#)

Files for this Resident | [Add File](#)
No files found for this resident

Date	File	Comments	Size	Uploaded By	
8/7/2018	Duty Hours.docx	Update this File Weekly	0.01 MB	Erin Jones	Delete

Resident-Specific Reports

Resident: [Return to Program Viewer](#)

Status: Enrolled - PGY1 Resident

Email: SamanthaSmith@mccreadiegrouppharmacy.com

Phone:

Program: PGY1 - Pharmacy

[Provide Feedback to Resident](#)

Resident Info

[Program](#) | [Schedule](#) | [Evaluations](#) | [Feedback](#) | [Competencies](#) | [Development Plans](#) | [Reports](#) | [Files](#)

Resident Reports

Program Selections for Resident
Resident's learning experiences for assigned goals and objectives.

Overall Evaluation Status: [View](#)

Resident Progress Reports

Download General Evaluation Data [View](#)

Download Combined Summative Progress Report [View](#)

Goals and Objectives with Evaluations [View](#)

Goals and Objectives with ACHS Status [View](#)

Resident Progress Summary Report [View](#)


Go to the resident's Competencies tab to view and/or update Goals and Objectives ACHS Status

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Reflection




How can I take better advantage of PharmAcademic to make it easier to monitor my resident's progress?




Key Takeaways






Take advantage of available functions and options in PharmAcademic to meet your program's unique needs

- ✓ PharmAcademic has many program options, communication methods and reports available to you.
- ✓ Expand your use of PharmAcademic to include one or more of these items to make your process easier and more responsive to your needs.




Use PharmAcademic to effectively monitor your resident's progress.

- ✓ The "Resident Viewer" has eight tabs designed to inform you about your resident and their progress.
- ✓ Discover how to best extract this data for daily and comprehensive review.



Help & Support



CONSULTING SERVICES 1

Let us help you get the most out of PharmAcademic with our **customizable consulting services**.
consulting@pharmacademic.com

HELP PAGE 2

Visit the **PharmAcademic Help Page** for comprehensive instructions and training videos

ASHP PARTNERSHIP 3

As an ASHP partner, we are here to assist you, please send specific support questions
support@mccreadiegroup.com

