NATIONAL PHARMACY PRECEPTORS CONFERENCE

Getting Started and Applying for Accreditation - Finding the Pathway and Taking the Right Steps

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- In this session:

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Objectives

❖ Describe the value a residency program brings to your department

❖ Discuss challenges associated with establishing a residency program

❖ Identify steps for creating a program

❖ List the tools & resources to get started

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Adding Value to Your Department

❖ Staffing / Service

❖ Depth of patient care

❖ Expansion of services

- New areas
- Extended hours

❖ Recruitment

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Adding Value to Your Department

❖ Research & projects

❖ Tasks

❖ Clinical challenge

❖ Staff engagement / satisfaction

❖ Precepting of students

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Important Considerations

❖ Depth and scope of clinical services

❖ Preceptor readiness

- Qualifications
- Confidence
- Attitude

❖ Time commitment

❖ Funding

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Justification and Cost Analysis

❖ Financial justification (only applies in certain circumstances)
  - CMS pass-through reimbursement based % of pharmacy revenue from Medicare
  - Resident staffing to offset of pharmacist FTE

❖ New direct costs
  - Stipend, travel, registration, etc. for residents

❖ Existing direct costs
  - Program director time and administrative time
  - Preceptor teaching and administrative time

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Getting Started

❖ Build support
  - Preceptor & staff
  - Leadership
  - Health care team members

❖ Identify program purpose

❖ Determine number of residents

❖ Define basis structure

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Consider Collaboration

❖ Existing residency program
  - Expand rotation options
  - Shared learning activities

❖ Additional site
  - Expand rotation options
  - Shared responsibilities

❖ College of pharmacy
  - Teaching opportunities

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Preparing Your Preceptors

- ❖ Review qualifications
  - Complete Academic and Professional Record forms early
  - Identify & work to close gaps
- ❖ OK to start small
- ❖ Define expectations
- ❖ Discuss precepting & teaching strategies
- ❖ Identify and address concerns

Strategies for Maximizing Value

- ❖ Design staffing to benefit resident & department
  - Amount
  - Shifts
  - Extra or incorporated
- ❖ Integrate resident into care model
  - Designated responsibilities
  - Assigned patients
- ❖ Define responsibilities related to students

Strategies for Maximizing Value

- ❖ Identify & assign tasks for mutual benefit
  - Formulary reviews
  - Meeting minutes
  - Error review / analysis
  - Core measures / Value-based purchasing
- ❖ Select high priority resident projects
  - Development of new services
  - Safety / quality improvement
  - Cost savings initiatives

Resources

❖Colleagues
- Programs in the area
- Training sites of your preceptors
- Colleges of pharmacy

❖Attendance at conferences / sessions
- National Pharmacy Preceptors Conference
- ASHP Midyear, Annual & Leadership meetings
- State & regional residency conference meetings

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Resources

❖ ASHP Website
- Standards & Regulations
- Competency Areas, Goals & Objectives
- Self-assessment checklist
- RU Ready? Assessment tool
- Information on CMS funding
- Preceptor development modules

❖ Residency Program Design and Conduct (RPDC) training

❖ PharmAcademic®

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If perceived value: How to begin?

- Initial assessment
- Costs of the program
- Benefits of the program
- Support for program   Part I

- Required Elements
- Program Design
- Individuals' Roles   Part II

Justification

Design

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Part III – Applying for Accreditation

❖ **Two Pathways**

- Via Application for Pre-Candidate Status (followed by an Application for Accreditation when first resident starts)
- Via Application for Accreditation (Candidate Status)

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Application for Pre-Candidate Status

❖ Eligibility requirement – no resident in training
❖ Action required – read and complete the two-page application form
❖ RPD completes an Academic and Professional Record and CV
❖ E Mail to ASHP Accreditation Services Office
   asd@ashp.org

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Advantages of Pre-Candidate Status

❖ Participation in the Resident Matching Program (mandatory)
❖ Program's listing in the ASHP Residency Directory
❖ Access to PhORCAS®/WebAdMIT®– Pharmacy On-line Residency Centralized Application Service
❖ Access to PharmAcademic® to assist in designing the program before a resident begins
❖ Better perception of program by applicants

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Fees Associated with Pre-Candidate Status

❖**ASHP will send invoices for:**

- Application Fee
- Annual accreditation fee (prorated based on fraction of calendar year remaining)
- Calendar dependent, may also receive the next annual invoice for the upcoming year

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Disadvantages of Pre-Candidate Status

❖Participation in the Resident Matching Program (mandatory)

❖Fees charged before a resident begins (but then no fees for the application for accreditation)

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Application for Accreditation (Candidate Status)

❖ **Eligibility requirement – must have a resident in training**

❖ **Actions required:**
- Read and complete the two-page application form
- Submit a completed Academic and Professional Record form and CV – for the residency program director only

❖ **E-Mail to ASHP Accreditation Services Office**
  asd@ashp.org

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Advantages of Waiting to Apply for Accreditation (Candidate Status)

❖ May recruit first resident without using the Resident Matching Program and PhORCAS®/WebAdMIT®

❖ No fees until after first resident starts

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Disadvantages of Waiting to Apply for Candidate Status

❖ No access to Resident Matching Program and PhORCAS®/WebAdMIT® to recruit first resident

❖ No access to PharmAcademic® before application (i.e., before first resident begins)

❖ No listing in the on-line ASHP Residency Directory until after application is processed

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Important Points to Remember

❖ An application for pre-candidate status must be followed by an application for accreditation as soon as the first resident starts.

❖ Pre-candidate status does not accelerate the timing of the on-site accreditation survey (usually 12 to 18 months after an application is received at ASHP).

❖ Program accreditation, once achieved, is retroactive to the date ASHP received an application for accreditation (candidate status).

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Discussion

QUESTIONS??

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Thank You – Your Pathfinders….

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